Dates for Your Diary

- **20 February** – Meet the Teacher night
- **22 February** – Summer PSSA starts
- **25 February** – Finance Committee meeting 3.15pm
- **8 March** – P & C Welcome to CPPS Disco
- **13 March** – P & C meeting and AGM 7.00pm in the Library
- **21 March** – Harmony Day

Book Club is due Wednesday, 20th of February.
Please send orders and money to the office.

From the Principal’s Desk

*All at CPPS value respect, responsibility, caring, fairness and cooperation.*

Dear Parents and Carers

I am very pleased to announce that we have now confirmed all student enrolments and have formed 15 classes. I thank students and their families for their understanding and support during this settling time especially where changes have occurred. Classes and their teachers are as follows:-

- KM – Mrs Mullen & Ms Colbourne Veel (Friday)
- KR – Mrs Rawle & Mrs Van Egdom (Friday)
- KB – Ms Von Bornemann
- 1P – Ms Phillips (Assistant Principal)
- 1B – Mrs Burnet
- 1H – Ms Healy
- 2E – Miss Bain
- 2G – Mr Grennan
- 3M – Mrs Maricic
- 3/4V – Miss Michos
- 4T – Mrs Thomas (Assistant Principal)
- 4/5I – Mrs Isaac
- 5/6C – Mr Costello (Assistant Principal)
- 5HM – Mrs Hallaby & Mrs Moutevellis
- 6H – Ms Hyde

Over the next 12 months our teachers will be working on improving their knowledge and practice in a number of areas including numeracy and quality assessment, reading with a continued focus on the six super comprehension strategies, vocabulary development, engaging boys in literacy and curriculum differentiation. Of course we will also be familiarising ourselves with two of the four new new syllabus documents English and Mathematics. Talk about an extremely busy year ahead!!!!!!

Language and Communication Program

CPPS will be conducting a language support program to assist children from Kindergarten – Year 2 with their listening and talking skills.
Understanding spoken language and learning to talk using longer sentences helps children with classroom learning and with literacy skills such as reading and writing.

The language support program will be implemented by Speech-Language Pathologist, Mrs Sarah Barton who will be employed by CPPS to run this program 1 day per week. She will work with classroom teachers and with students in the classroom. To best assist the children with their language learning, Mrs Barton will be assessing children in Kindergarten and some children in Years 1 and 2. Families who do not wish their child to participate should advise the school asap.
From the Principal’s Desk con’t

Language and Communication Program Con’t

Mrs Barton, in conjunction with Croydon Health will also be running information sessions for staff and parents in the coming weeks, so please stay tuned should you wish to attend.

The cost of the program in its current form is $20,000. Assistance to pay for the program has been obtained via two generous donations, one from Burwood RSL via a ClubGRANTS submission of $2,500 as well as a donation of $5,000 from Enfield/Croydon Park RSL Sub Branch.

Our crafty submission and letter writers, Mrs Carol Hale, Mrs Denise Broadhead, Mr Patrick Elliott-Brennan, Mr Matt Jennings, Mrs Rachel Hunt, Mrs Melissa Clark, Ms Phillips and I are now busily preparing letters and grant submissions to seek additional funding for the Speech Pathologist Program, the NIDA Program as well as funding to purchase new stage lighting for the hall.

Western Suburbs Primary School Sports Association (WSPSSA) Facebook Page

In the interests of adding a dimension to communication with schools, teachers and parents, WSPSSA now have a Facebook page. This can be accessed on computers, iPads and mobile phones and will hopefully assist in getting important messages about ground closures, wet rounds, finals locations and other important information out to all interested parties.

The address of the Facebook page is https://www.facebook.com/wspssa (included in the Neo Ora this week)

This Facebook page will not replace the WSPSSA website, and the settings on the Facebook page only allow WSPSSA administrators to post - not the general public. People who join the page cannot see the names of other people who have joined the page, so it is quite private for all who want to 'like' the page.

Neo Ora

Don’t forget you can subscribe to receive our newsletter directly to your email inbox. Just visit our school website at

www.croydonpk-p.schools.nsw.edu.au, click on the Neo Ora tab at the top of the page and follow the instructions.

As always, warmest regards
Sandra Angel

Celebrate With Us

Well done to all our students who received awards!!!

Term 1  Week 2

3M Robert, Sophie
3/4V Jack, Celeste
4T Olivia, Reilly
4/5I Hannah, Jack
5HM Chole, Levi
5/6C Kerry, Axel
6H Leilani, Daniel

Term 1  Week 3

3M John, Olivia
3/4V Jacob, Natasha
4T Bronte, Samuel
4/5R Martina, Jaxson
5HM Rhiannon, Oscar
5/6C Louis, Evie
6H Olivia, Kaylan

School House Names

The school houses were named some years ago after extensive research and community consultation. The four people’s names chosen were of local identities and reflected the history of the local area.

Pemulwuy (yellow) – Pemulwuy was an early Aboriginal resistance leader in the area.

Nelson (green) – Dorothy Nelson, was from a local family and the first female principal of the school.

Quong Tart (red) – Quong Tart emigrated to Australia as a young boy in the mid 1800s. He worked hard to establish successful businesses one of which was in the Queen Victoria Building. He lived locally.

Downing (blue) – Helen ‘Nellie’ Downing was the first teacher in the school 1886. She worked with Captain Dart, the first principal.

House Captains 2013

Pemulwuy - Rhiannon and Joseph
Nelson - Olivia and Enrico
Quong Tart - Kathleen and Kosta
Downing - Bianca and Jamie

Co-operation – Pride – Success
FROM THE LIBRARY

The library program is now up and running.
Classes come to the library as follows:
Monday – 3/4V, 4T, 4/5I
Tuesday – 1P, 5HM, 5/6C, 6H
Wednesday – KB, KM, KR, 1B
Thursday – IH, 2E, 2G

The number of books students may borrow:
Kindergarten: 1 book
Years 1, 2, 3 and 4: 2 books
Years 5 and 6: 4 books

To borrow, students need a cloth bag. School library bags ($7) are sold in the uniform shop. Any bag made of cloth is also suitable. No green shopping bags (too wide) and no plastic bags (too noisy). Old pillow cases make fabulous library bags.

There is no fine system for overdue books. However students are responsible for the books they borrow. If a book is lost or damaged beyond repair, it must be paid for.

You can assist your child by suggesting a safe place to keep the library books at home and spending some time each week sharing the library books with them.

We’re already off to a great start with reading and book-borrowing for 2013.

Author Visit

Author Aaron Blabey will be visiting the school on Wednesday 20 March. Notes will be sent home soon. In the meantime, you will find weblinks to this wonderful author/illustrator on the Library page of our school website.

Volunteers

Volunteers from our school community are always welcome in the library. There seems to be an unending pile of new books to be covered. See me in the library before or after school (Monday to Thursday) if you’d like to volunteer – even just an hour or two once a week or fortnight makes a difference.

Ms Deirdre Ratcliffe
Teacher librarian (Monday-Thursday)
School Library Blog: An Open Book

Crunch&Sip®

What is Crunch&Sip®?

Crunch&Sip® is a break during class when students can refuel on fruit and veg and rehydrate on water. The break assists students with physical and mental performance, and concentration in the classroom. Crunch&Sip® encourages fruit and vegetable snacking and drinking water. Healthy eating behaviours are modelled in the classroom and reinforce the nutrition messages in the PD/H/PE curriculum. By making fruit and vegetable eating and water drinking normal in the classroom, healthy habits can be formed and continued into adolescence and adulthood.

The Crunch&Sip® break gives students the opportunity to eat the piece of fruit that might otherwise be left in their lunchbox. Students are also more likely to eat their fruit or vegetables and drink their water if their friends and peers are all doing it too!

Swimming Carnival Winning House

NELSON

Co-operation – Pride – Success
PROcedures for Communicating with Staff

Introduction

There are many effective ways parents and caregivers can help to ensure their children can achieve at school. To be engaged in open and productive dialogue with a teacher, member of the executive or administration staff can only enhance the prospect of a child benefiting from his/her education.

The effectiveness of a parent/caregiver’s communication to the school can help determine the outcomes of numerous issues relating to an individual child.

Corporate Goal 14 DEC Documents states:

“The school’s responsibility for educating students is shared with the community and especially with parents and guardians.

There is a continuing need for parents and teachers to recognise their complimentary roles in education and to co-operate for the realisation of this goal.”

Effective communication is best achieved in two ways:

- Gather any facts which are relevant to the issue at hand. Ask your child for information.
- Contact the right person at school. Different members of staff can be contacted for different reasons. This document will assist you to reach the staff member relevant to the issued/problem your child may be facing.

The following pages outline:

- **Who’s who at Croydon Park Public School?** – This section helps parents/caregivers become familiar with the staff and some of their roles.
- **Channels of Communication** – This section outlines the quickest and most appropriate course to follow when parents/caregivers want to contact the school

**Who’s who at Croydon Park Public School?**

Our school has about 30 staff who perform various roles. The outline on the next page provides information about the staffing structure.
**School Executive and Class Teachers**

### School Executive
- **Mrs Angel** – Principal
- **Ms Phillips** – Assistant Principal, 1P Class Teacher & Stage 1/Early Stage 1 Team Leader
- **Mr Costello** – Assistant Principal, 5/6C Class Teacher & Stage 3 Team Leader
- **Mrs Thomas** – Assistant Principal, 4T Class Teacher & Stage 2 Team Leader

### Class Teachers
- Ms Mullen and Ms Colborne-Veel – KM
- Mrs Von Bornemann – KB
- Mrs Rawle and Mrs Van Egdom – KR
- Ms Phillips – 1P
- Mrs Burnet – 1B
- Ms Healy – 1H
- Mr Grennan – 2G
- Miss Bain – 2E
- Ms Maricic – 3M
- Miss Michos – 3/4V
- Mrs Thomas – 4T
- Mrs Isaac – 4/5I
- Mrs Hallaby and Mrs Moutevelis – 5HM
- Mr Costello – 5/6C
- Miss Hyde – 6H

### Specialist Teachers
- Ms Murphy – ESL (English as a second language)
- Ms McGloin – ESL (English as a second language)
- Ms Webeck – Reading Recovery & RFF
- Mrs Houvardas – RFF (3 days)
- Mrs Connellon – RFF (1/2 day)
- Mrs Walker – LaST (3 days)
  - (Learning and Support Teacher)
- Ms Thompson – LaST (1/2 day)
  - (Behaviour support)
- Ms Ratcliffe – Library (4 days)

### Administrative Staff
- Mrs Kaindl – School Administration Manager
- Ms Norman – School Administration Officer
- Mrs Papallo – School Administration Officer
- Mr Crow – General Assistant

### School Learning Support Officers
- Mrs Tricase
- Mrs Joukhador
- Ms Latini
- Mrs Toto

### School Counsellor
- Miss MacLaurin – Wednesdays & Fridays
  - (1/2 day Fridays even weeks only)

Other staff such as itinerant teachers and other specialists visit the school regularly.
Channels of Communication

Who do I speak to? – This depends on the issue at hand. Here are some examples.

<table>
<thead>
<tr>
<th>Issue</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information about your child’s progress</td>
<td>Classroom teacher</td>
</tr>
<tr>
<td>Playground issues relating to your child</td>
<td>Classroom teacher or executive</td>
</tr>
<tr>
<td>Other playground issues</td>
<td>Executive</td>
</tr>
<tr>
<td>Issues of racism</td>
<td>Ms McGloin</td>
</tr>
<tr>
<td>Payment of voluntary school contribution</td>
<td>Mrs Kaindl and Ms Norman</td>
</tr>
<tr>
<td>Information about school camp, excursions or sports carnivals</td>
<td>Staff member whose name appears on the permission note</td>
</tr>
<tr>
<td>Student Assistance application</td>
<td>Principal</td>
</tr>
<tr>
<td>Reporting of a serious incident (or matter of child abuse)</td>
<td>Principal</td>
</tr>
<tr>
<td>Referral to the school counsellor</td>
<td>Class teacher / Executive / parent referral</td>
</tr>
</tbody>
</table>

In most cases the class teacher is able to answer your questions. Depending on the issue, you may be referred to a member of the executive (Assistant Principal). You may also choose to speak directly to an Assistant Principal.

An issue relating to a child in K-2 can be referred to Ms Phillips
Years 3-4 to Mrs Thomas
Years 5-6 to Mr Costello.

What are the procedures?
You can arrange to see a staff member through one of the following channels:

- Ring the school and leave a message with the administrative staff. The staff member will then contact you.
- Write a note to the staff member. You will, in turn, receive a note or a phone call to arrange an appointment.
- Ask the staff member directly, expressing you would like to arrange a time to speak.
- If the matter is urgent and the staff member is not available, approach the office for assistance.

The following examples are not recommended.

- Sending a verbal message through your child.
- Demanding to speak to a teacher while they are teaching.
- Passing a message to a staff member via a third party.
- Going directly to the Principal when a matter can be dealt with by other members of staff.
- Discussing matters with the teacher at lines in the morning when the class should be going to their room.
When are the best times? – Before or after school is usually desirable, but the appropriate time is in most cases negotiated.

**Flow Chart**

1. Parent communicates an issue to the classroom or specialist teacher

   Issue resolved?

   **YES**

   **NO**

   2. Parent communicates an issue to the relevant member of the executive

      Issue resolved?

      **YES**

      **NO**

      2. Parent communicates an issue to the principal


*Co-operation – Pride – Success*
From the P & C.......

Welcome back to all parents, students and teachers for 2013! Hope you are all off to a good start for the year. Last night, Wednesday 13th February the Croydon Park Public School had its first P & C (Parents and Citizens) meeting for 2013. We were very pleased to welcome many new faces, and to welcome some familiar faces back. We look forward to doing lots of good work for the school in the coming year. We were very pleased to welcome the new parents to the school with the tea and tissues welcome morning tea.

Many thanks to everyone who helped, particularly Denise for her efforts in co-ordinating the event. This term we have some exciting events we are organising - a Welcome disco on Friday 8th March, so get your dancing shoes on! Thursday the 21st March sees Harmony Day, which is a fantastic multicultural event for the whole school community. We will also be holding a chocolate drive closer to Easter to raise money. If anyone can assist in any of these events, your help would be very much appreciated.

There are a number of committees that need parent representatives (eg canteen and finance). Please see Sandra if you are interested in any of these. We also need people to help cover library books. We discussed setting up a parent liaison programme to assist with communicating with the wider school community. Our next P & C meeting will be held on Wednesday 13th March at 7pm in the school library. We also remind all parents that there is a meet the teacher night on next week.

Cathy Hudson (secretary)
GURUNG PLAYGROUP

ALL WELCOME

Come along and join in the fun!

*Meets every Friday during school term
*From 9am-11am
*Held at Croydon Park Public School Hall

NO NEED TO RSVP JUST TURN UP ON THE DAY!

Proudly supported by

The Infants Home, Burwood Council and Croydon Park Public School

For further information please contact

Emma estanton@theinfantshome.org.au 9799 4844

or Nicole nicoleyade@live.com.au

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